

As a new instructor of Chinese, I hope that my students can be as passionate as I am to know about the Chinese language and culture. After some years of Chinese studies in class, students will become lifelong learners of Chinese beyond classroom settings.

My short-term goal is to create culturally-rich and filter-down classes, in which to 7th to 9th grade students are willing to get engaged and can really learn something. I hope that students are able to reach Novice-High to Intermediate-Low level after two to three years of Chinese studies. In class, I will try to lecture in Chinese almost all the time, by means of TPR, visual aids, realia and etc. My expectation is that students, in turn, will do their best to speak in Chinese, starting from simple words and phrases, to sentence fragments, and finally complete sentences.

My long-term goal is to improve my own teaching both academically and in practical trainings. On one hand, I will observe other teachers' classes, including classes taught by teachers of other languages, to learn from best practices. On the other hand, I will read books on second language acquisition, attend national conferences and workshops in order to keep up with the latest information on second language education. If possible, I am more than willing to pursue a Ph.D. degree in Education or related degrees that will help improve my teaching in the future.